

Communication, Language & Literacy

- Write name, using continuous cursive formation and correct pencil grip
- Begin to form the 'letters of the week' correctly
- Begin to write phonetically regular and 'tricky' words
- Begin to recognise and record sounds within words
- Begin to segment and blend phonetically regular words
- Continue to revise letter sounds
- Begin to recognise the first 'read at sight' words
- Listen to stories and rhymes and respond with relevant comments and questions
- Make story maps and retell using the language of story telling
- Listen with enjoyment to a selection of rhymes and poems

Mathematical Development

- Count reliably to 20 and beyond
- Recognise and order numbers to 20 and beyond
- Counting forwards and back using a number line
- Find 1 more or less than a given number to 20 and beyond
- Find different ways of making a given number
- Begin to make sensible estimates
- Begin to understand the concept of subtraction
- Begin to use mathematical language and apply to problem solving
- Begin to recognise and use money
- Begin to identify and recognise the properties of 2D and 3D shapes

Physical Development

- Awareness of space and of self and others
- Group games; ring, group and playground games
- Begin to use a range of equipment with basic control
- Respond creatively to music and begin to create a sequence of movements
- Begin to recognise how we feel after exercise
- Continue to dress and undress independently
- Continue to hold a pencil correctly and use it effectively
- Use and hold scissors correctly and effectively

Spring 1

All Change!

Personal, Social & Emotional Development

- Continue to build friendships, share and take turns
- Begin to respect differences between ourselves and others
- Continue to recognise and follow the rules of the classroom and understand their importance
- Begin to set a personal goal and work towards achieving it
- Begin to identify ways to stay safe at school, at home and in the community

Knowledge & Understanding of the World

- Sorting materials
- Beginning to identify properties of materials
- Joining materials
- Class baby album; now and then
- Talk about similarities and differences, patterns and change
- Looking after ourselves; washing, hygiene routines, healthy eating
- Visit from grandparent, then and now

ICT –how to use programmable toys, walkie talkies etc
Completing a simple programme on the computer and interactive white board.

Creative

- Printing–explore shape and pattern with a variety of materials and tools
- Role play area – act out transport related activities
- 3D – make models from recycled materials
- explore axles and apply to model making
- Design, make and evaluate a sock puppet
- Music – keeping a steady beat, long/short , high/low sounds using body percussion and a range of percussion instruments
- Create a sound story

Literacy books

- Transport stories
- Non-fiction transport texts
- ORT stories

Festivals / R.E

- Welcome ceremonies e.g
Baptism
- Chinese New Year