

**As Geographers** we will be learning to use and create maps, locating the continent of Africa as well as the other six continents and five main oceans of the World. We will compare and contrast Leckhampton with Kenya.

To support our learning about human and physical features we will carry out fieldwork in our local area.

**As Artists** we will be exploring shapes and patterns found on African animals and their surrounding environments. From this we will produce prints and rubbings.

### PHSCE

- Medicines *(Closely linked to our Science topic)*
- Changes *(Closely linked to our Science topic)*
- Dealing with Bullying

### RE

**Why are some people leaders?**  
Christianity and Judaism

### ICT

**We are researchers-** Researching a topic (African Animals)- using different search engines. Presenting our work using Powerpoint

*Throughout the year we will focus on using technology safely and respectfully.*

### How can you help at home?

- Continue to maintain home school reading diary and practise spellings and red tricky words (found at the back of spelling log books)
- Help your child to learn key number facts e.g 2, 5, 10 x tables, number bonds, doubles and halves to 20
- Support with weekly maths homework activities
- Read books about African culture, explore globes and atlases, use Google Earth to locate Africa and the continents and oceans.
- Share African stories such as Handa's Surprise, Mama Panya's Pancakes

### Music

**Animals-** exploring pitch

**Travel-** performance focus

**Ourselves-** exploring sounds

**Our bodies-** exploring beat

### PE

**Dance** - We will create our own dance movements to African stimuli.

**Games-** Net and Wall skills

**Gymnastics** - We will be exploring different pathways of travelling.

### Science- Animals, including humans

**As Scientists** we will learn that all animals have offspring which grow into adults. We will find out about the basic needs of animals for survival. We will explore healthy living for humans including diet, exercise and hygiene.

### Multicultural festivals/events

*Multicultural and multi-faith awareness:*  
Chinese New Year  
Nirvana day  
Easter

## Year 2 Spring Term 2017

### African Safari

This term we will be learning all about Africa and more specifically, Kenya. We will be comparing and contrasting our locality with that of the distant locality of Kenya. We will explore their wildlife, culture and traditions. We will be sharing traditional stories and poems from Africa and engaging with an African workshop.

### English

**Nonfiction:** Explanation texts  
**Fiction:** Extended stories- Fantastic Mr Fox  
**Nonfiction:** Research project- Africa  
**Poetry-** Poems by significant children's poets  
**Fiction:** Different Stories by the Same Author & Stories from other cultures-  
**Mwenye Hadithi**

### Mathematics

**Number:** Number and Place Value; Addition and Subtraction (Extending to calculations involving two, 2 digit numbers); Multiplication & Division (Including 2, 5 & 10 times tables); Rounding numbers to the nearest 10, Identifying number patterns & sequences  
**Measures:** length, mass & capacity  
**Statistics:** collecting and interpreting data