

| Key Objective | Positive impacts on staff development and pupil progress |
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| <p>1. Provide greater extra-curricular sporting opportunities for all pupils.</p> | <p>Prior to the Sport Premium Funding, Leckhampton already offered a varied and exciting extra-curricular programme, mainly led by teaching staff. In order to further enhance our extra-curricular programme and to attract those children who are less motivated to participate in PE and sport, we have partially used the extra funding to employ new coaches and sporting experts such as Mrs Williams from School Sport Gloucestershire who delivers a wide range of alternative sports (kinball, dodgeball, multi-skills etc), Shane Duff (ex-professional footballer) to deliver specialist football development coaching to KS1, iSporta to deliver football across the school and the University of Gloucestershire's 'All Gold' rugby coaches to deliver rugby coaching across KS2. These clubs / sports were chosen as a result of a pupil questionnaire that was formulated and distributed by the Leader of PE at the very beginning of the 2013-2014 academic year.</p> <p>Throughout these sessions the Leader of PE monitored each coach closely and also observed the exceptional progress that children were making in brand new sports. Where appropriate, changes to coaching providers were made for the following year. Following the completion of each programme, some participants were interviewed by the Leader of PE to ascertain the success of each club. The children were very positive about the new programmes and many of the pupils displayed their new skills confidently in competitions that were staged throughout the year.</p> |
| <p>2. Improve the teaching of Physical Education and the learning experience for all pupils.</p> | <p>At the beginning of the 2013-2014 academic year, the Leader of PE also formulated and distributed a staff questionnaire. On this questionnaire, teaching staff at Leckhampton identified areas for improvement within their teaching of PE. Using this information, the Leader of PE arranged for these members of staff to benefit from specialised PE training courses, for expert sport coaches to come in to work alongside the teacher (to co-teach / model excellence etc), for staff to go and observe other outstanding PE teachers or for peer-support where there was already expertise within the school in a given area.</p> <p>The Primary PE Specialist from the Cheltenham SSN was employed to deliver staff training on how to achieve 'Outstanding in PE'. The staff's confidence in delivering outstanding PE lessons grew as some reported that it was reassuring to know what makes an 'outstanding' lesson. This was observed in teacher observations and through feedback from children on how they feel they have progressed over the year.</p> |
| <p>3. Begin to improve the P.E equipment that the pupils</p> | <p>This academic year, the Leader of PE replaced all old and damaged equipment that is used for teaching on a regular basis. This includes the</p> |

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| <p>have access to in order to improve specific skills in a range of sporting areas.</p> | <p>replacement of all footballs to include the purchase of size 3 footballs to suit the recommendation for KS1 children (KS2 children were purchased size 3 footballs). New tennis balls, bean bags, hoops and netballs were also purchased. Alongside this, new colour-coded bibs were purchased along with a wider range of marker cones. This enabled the teaching staff to better deliver the new SOW as a result of having better means for organising children and progressions within lessons.</p> <p>New boccia equipment, including a ramp, was purchased so that a new boccia club could be established. The Year 3 / 4 children who participated fed-back and stated their love of the new sport at Leckhampton! Some of our children were inspired to compete in the SSN boccia competition too!</p> |
| <p>4. Enhance the playtime experience by making playtimes and lunchtimes more active.</p> | <p>A new 'Huff & Puff' chest was purchased and filled with a range of exciting equipment for the children to use at playtime and lunchtime so that they could be more physically active. This scheme was introduced in a whole school assembly and was well received by the pupils. The pupils enjoyed using the new equipment and they certainly became more active on the playground. We are currently looking at ways to improve the longevity of the scheme as the equipment doesn't always withstand the rigour of primary playtimes and is often damaged beyond repair. Our lunchtime supervisors have also received training on delivering 'Craze of the Week'; a programme designed to further increase the physical activity of children during playtimes. These sessions were very well attended and the children report on how much they love to be able to play with different equipment during their playtimes.</p> |
| <p>5. To increase competitive sporting opportunities for all children. This can be mostly achieved through utilising the 'Sainsbury's School Games' initiative.</p> | <p>Before the additional Sport Premium Funding, Leckhampton participated in local football, rugby, dance and cross-country competitions. Since the funding was utilised, the children of Leckhampton have seen a drastic increase in participation of competitions. Some of these include gymnastics, cricket, boccia, tennis. The majority of these competitions have been through the SSN.</p> <p>Through observations and interviews with the children, it is clear for the Leader of PE to see that our children's confidence when competing against children from other schools has drastically improved. In return, an importance has been placed on the relevance of what is being taught to our children and how it is relevant to sport and how it can be applied in competition. The teaching of such skills, as a result, now appear to be of great importance to the children during the input of a PE lesson.</p> <p>Leckhampton C of E Primary School achieved the Sainsbury's School Games Mark 'Gold Award' for their commitment and development of PE, school sport clubs and competitions.</p> |