

Key Objective	Positive impacts on staff development and pupil progress
<p>1. To continue to provide greater extra-curricular sporting opportunities for all pupils.</p>	<p>Following on from the clear improvement and increase of extra-curricular sporting opportunities in 2013-2014, Leckhampton have further increased on the number and quality of these opportunities. In addition to the clubs that were maintained from the last academic year, more clubs were established to cater for a wider breadth of children from all key stages and from all sporting abilities. The new additions to our programme included handball and benchball to which School Sport Gloucestershire provided, East Glos provided tennis for our KS1 children, The University of Gloucestershire's All Gold coaches increased coverage of their coaching right the way across KS2 and 'Active Lunch' schemes were introduced to help children that are less motivated by PE and sport to become more engaged. The sports used were kinball, softball and handball. A 35% increase in participation was observed in children who stated they 'did not attend an extra-curricular sports club' in their questionnaire. These children, who were considered to be disengaged with PE and sport, had participated in an extra-curricular sports club over the previous year as a result of the Sport Premium Funding. (Future target – achieve at least 50% increase in participation of extra-curricular sporting activities in disengaged children).</p> <p>Furthermore, the Leader of PE opted to change the provider of KS1 football from Shane Duff's Soccer School to Andy Tucker Soccer Camps due to a range of factors. This has proven to be a successful decision with a 20% increase in children signing up to the club and positive feedback from both parents and teachers regarding the children's experience and development.</p> <p>The Leader of PE continued to observe and monitor these extra-curricular clubs and the coaches leading them. As a result of the increase in extra-curricular participation, it must be noted that groups of children have opted to join sports clubs outside of school to continue their interest and progress in their chosen area of sport. Feedback from parents and teaching staff has also continued to remain positive.</p> <p>It must also be noted that the teaching staff at Leckhampton Primary School should be commended for their support to the extra-curricular programme.</p>
<p>2. To further improve the teaching of Physical Education</p>	<p>Leading on from the progress made in 2013-2014, the Leader of PE continued to arrange specialised PE training courses for those with areas</p>

<p>and the learning experience for all pupils by employing experts in the subject.</p>	<p>to improve on in teaching PE, for expert sport coaches to come in to work alongside the teacher (to co-teach / model excellence etc), for staff to go and observe other outstanding PE teachers and for peer-support where there was already expertise within the school in a given area. This has positively impacted on the progress of teaching staff's ability to deliver a wide range of PE objectives. Where one staff member may have received training from an expert in the teaching of rugby, for example, they have been able to share this knowledge and expertise with another member of the teaching staff. In return, this enables the teachers at Leckhampton to share best practice and raise the levels of achievement within the school.</p> <p>Furthermore, the Leader of PE arranged for the Network Manager and Primary PE Specialist to attend Leckhampton to lead a staff meeting on how to use the new scheme of work effectively, including new initiatives, in order to deliver outstanding teaching and outstanding outcomes from the children.</p>
<p>3. To continue to improve the P.E equipment that the pupils have access to in order to improve specific skills in a range of sporting areas.</p>	<p>Further to the purchases made in 2013-2014, the Leader of PE allowed for the teaching staff to request new equipment that they require to effectively deliver and teach the new scheme of work. As a result, a broad range of equipment was purchased, including hockey sticks and balls, rugby tag belts, parachutes for EYFS, ball pumps, storage bags, targets, a range of balls and throwing equipment etc. These all contributed to a higher standard of teaching and learning.</p> <p>'Cyber-Coach', an online dance and core-strengthening software, offering 'follow-me' routines has also been purchased for whole-school, use. This software has been used as short breaks between lessons, for some PE lessons and for wet-playtimes. Feedback has been extremely positive, with the most notable being that 'ALL children participated, even those that claim that they have a dislike for sport'. Therefore, the subscription will be continued for next year.</p>
<p>4. To develop sporting opportunities for children with SEND.</p>	<p>There is now a permanent boccia club that runs at lunchtime and a range of children are welcome to attend. This has been led by our SENDCo and will be continued by two of our SEND teaching assistants. Panathlon club was established and used to target six children with SEND. These children had never previously taken part in an extra-curricular sports club and hadn't ever taken part in a competition. As a result of these two clubs, a target group of children now have had the opportunity to experience sport for the first time. One child in particular chose to take up wheelchair football as a result of his newfound love for sport.</p> <p>Feedback from the children was that the club and competition was 'fun' and 'enjoyable'. Our aim is to continue this provision.</p>
<p>5. To increase competitive sporting opportunities for all</p>	<p>Before the additional Sport Premium Funding, Leckhampton participated in local football, rugby, dance and cross-country competitions. Since the</p>

<p>children through utilising the 'Sainsbury's School Games' initiative.</p>	<p>funding was utilised, the children of Leckhampton have seen a drastic increase in participation of competitions. Some of these include gymnastics, cricket, boccia, tennis. The majority of these competitions have been through the SSN.</p> <p>Through observations and interviews with the children, it is clear for the Leader of PE to see that our children's confidence when competing against children from other schools has drastically improved. In return, an importance has been placed on the relevance of what is being taught to our children and how it is relevant to sport and how it can be applied in competition. The teaching of such skills, as a result, now appear to be of great importance to the children during the input of a PE lesson.</p> <p>For the second successive year, Leckhampton C of E Primary School achieved the Sainsbury's School Games Mark 'Gold Award' for their commitment and development of PE, school sport clubs and competitions.</p>
<p>6. To establish a Physical Education Scheme Of Work that will be used across the whole school.</p>	<p>The Lancashire Scheme Of Work (SOW) was introduced and rolled out across the whole school this academic year. All teachers at Leckhampton benefitted from training in how to best use the SOW. The Leader of PE and Assistant Headteachers attended extensive training with the writer and founder of the SOW. This SOW has had a large positive impact on the school with all teachers from all year groups delivering from one scheme. This way, the progress of all children can be tracked and monitored across the school and children will be taught a rich, balanced and challenging PE curriculum.</p> <p>At the latest PE Staff Meeting, teaching staff were full of praise for the new SOW stating that it is clear to use, challenging for the children and engaging for all children as it focuses on progressing children when they are ready to be progressed, rather than just delivering one lesson followed by another. The children also feel that the new SOW is a success as they said that the 'core tasks are fun and challenging', with one child stating that they 'feel more confident in PE this year than they did last year'.</p>