



Leckhampton  
C of E Primary School

# Relationship and Sex Education Policy

January 2017  
To be reviewed January 2018



# open hearts open minds open doors

## Our Values

At Leckhampton C of E Primary School, we strive to be the best we can be and aim to help all children develop a love of lifelong learning in a warm, vibrant and caring environment. At the heart of our Leckhampton family are our core values:

Respect

Compassion

Responsibility

Perseverance



We hear a lot from our child about values, morals, sharing and including others etc. It seems that the 'open hearts, open minds, open doors' vision is making an impact early on and this is lovely to see and hear about.

A Leckhampton Parent

## Our Aims

As a school family, we aim to:

- Provide outstanding teaching and learning experiences which develop compassionate, confident and resilient learners.
- Provide a curriculum which is inspiring, creative and progressive.
- Equip our children with the skills needed to become curious, independent, lifelong learners.
- Provide an indoor and outdoor environment which stimulates curiosity and confidence.
- Develop values for life, enabling all pupils to respect themselves and others.
- Develop children's understanding of what it means to be part of a community and how they can make a difference.
- Positively establish strong links with schools and communities in other countries.
- Strengthen our engagement with the local Church and Diocese and other faith groups.
- Promote sustainability and ecological awareness.
- Provide professional development and training opportunities for staff and governors.
- Drive forward positive changes and support one another along the journey.
- Manage our financial and environmental resources responsibly, providing a safe, stimulating, eco-friendly and sustainable environment, with the highest level of staffing and continued professional development.

## Our Curriculum Vision

Our curriculum is designed to inspire, motivate and encourage children to develop their curiosity and a love of learning. Whilst literacy and numeracy skills are at its core, the wider curriculum ensures breadth and balance through a variety of stimulating and inspiring topics and themes.

Skilfully crafted lessons are planned to enable pupils to experience learning in a meaningful way, reflecting their needs and interests. Based on accurate assessments, learning is tailored to support and challenge in a caring, nurturing environment.

The Core British Values (Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance of those with different faiths and beliefs) and Values for Life are woven through the curriculum in a way which supports children's social, moral, spiritual and cultural development so that they become confident, resilient, compassionate members of their community.

### **Policy Formulation and Consultation Process**

The Policy was drawn up by the PSHCE Co-ordinator after consultation with the Governing Body, Staff, Health Professionals, the School Nurse and Parents. A Working Party which included representatives from these parties was responsible for the production of this Policy.

During consultation the following issues were considered:-

- The age of the children concerned
- Religious implications
- Equality of opportunity
- When, where and how Sex Education should be taught
- Sensitive and controversial issues
- Legal requirements
- Procedures for withdrawal of pupils by parents

### **Aims and Objectives**

The following aims and objectives are embedded in the School's overall aims as stated in the School Development Plan and Prospectus. The School believes that "all pupils should be offered the opportunity of receiving a comprehensive, well-planned programme of Sex and Relationship Education during their school careers" and that the curriculum should be one which;

- promotes the spiritual, moral, cultural, mental and physical development of pupils at the School and of society;
- prepares such pupils for the opportunities, responsibilities and experiences of adult life.

### **A Moral Framework for Sex Education**

The School's provision is framed within the following aim. "to encourage pupils to have due regard to moral consideration and the value of family life", aiming;

- to provide knowledge about loving relationships, the nature of sexuality and sexual health and the process of human reproduction;
- to develop an understanding and an acquisition of attitudes which prepares pupils to view their own relationships in a responsible and healthy manner;
- must not be value-free;
- to tailor not only to age but also to understanding of pupils' needs.

Therefore, to present facts in an objective, balanced and sensitive manner - set within a clear framework of values and an awareness of the law on sexual behaviour.

Pupils will be encouraged to appreciate:

- The value of stable family life;
- Marriage;
- Stable and loving relationships;
- The responsibilities of parenthood.

Pupils will be helped to consider the importance of:

- Self-restraint and dignity;
- Respect for themselves and others;
- Acceptance of responsibilities, sensitivity towards needs and views of others;
- Loyalty and fidelity.

Pupils should be enabled to recognise:

- Physical, emotional and moral implications and risks of certain types of behaviour and to accept that they must have responsibility in sexual matters.

### **The Context of Sex Education**

In accordance with the Education Act 1993 and these underlying aims, Sex Education will be matched to the maturity of the pupils involved.

### **Content Headings**

These major issues (listed in alphabetical order) will be addressed in Year 5: -conception; emotional, physical and social development; emotions; family lifestyles; loving relationships; menstruation; personal safety; prejudice; promotion of self-esteem; puberty before onset of physical changes; relationships; reproduction; rights and responsibilities.

Certain aspects of human sexuality will be taught in compliance with the requirements of specific orders within the National Curriculum.

A DVD 'All about me' has been recommended by the Local Education Authority and has been viewed by teachers, the School Nurse, and representatives of the Governing Body. Parents wishing to view these programmes may request copies prior to the children viewing them.

The DVD Covers the following topics physical changes outside and inside, puberty, periods and feelings. Over a period of a term the class teachers cover the relationship side of Sex and relationship education through the Cambridgeshire Scheme. This is concluded with a lesson where the class teachers teach about puberty using a quiz, DVD and an opportunity to ask and answer questions. The girls are taught specifically about periods and the sanitary products available. Each child will receive a copy of a comic aimed at their particular gender covering the topics previously covered by the class teachers. Copies of these are available for the parents to look at prior to them being sent home.

### **Equal Opportunities**

All pupils are entitled to receive Sex and Relationship Education, regardless of ability, gender, race, religious belief or social grouping. Through Sex and Relationship Education we seek to develop a positive view of female and male sexuality.

### **Organisation of Sex Education**

All Staff are involved in teaching Sex and Relationship Education either through specific Sex and relationship topics in Year 1, Year 3, Year 5 and Year 6 or through implicit teaching through other subjects and situations. The learning and teaching programme is co-ordinated by the Co-ordinator for PSHCE. Staff respond to children's questions as they arise giving the information required with sensitivity and in a manner appropriate to the maturity and needs of the child. Packs of sanitary ware are currently stored by Miss Sullivan an upper Key Stage 2 teacher. There is a sanitary bin in one of the Key Stage 2 girls toilets and in accessible toilets. The children are told where this is in appropriate lessons.

Parents who wish to view any of the resources presented to their children may do so, and should contact the Headteacher.

### **Specific Issues**

Parents wishing to discuss any issue relating to Sex and Relationship Education should consult the Headteacher. Where parents wish to withdraw a child from Sex Education they should contact the Headteacher and confirm their request in writing. The Headteacher will then discuss the arrangements for the child, should withdrawal be necessary.

### **Working with Parents**

The Governing Body annually reviews the Sex and Relationship Education Policy in the Spring Term. In the Spring Term, Year 5 parents are informed of the School's proposals for Sex Education for the Summer Term. Copies of the policy are available, free of charge to parents, from the School Office.

### **Monitoring and Evaluation**

The Sex and Relationship Education Policy is annually reviewed by the Governing Body. The effectiveness of the policy is monitored by the Co-ordinator and reported to the Governors. Any proposed amendments to the current policy will be presented to the Staff and will be subsequently recorded in the Governors' statement.

### **Postscript**

The Governing Body has full confidence in the Staff of the School and believes that the best interests of the pupils and their parents will be served by the sensitive consideration of all matters relating to human sexuality. Parents should feel free to make contact with the School on any issue of concern to them or their son/daughter.

This policy should be read in conjunction with the following documents:

- Leckhampton C of E Primary School Prospectus

- Teaching and Learning Policy
- Early Years Policy
- Special Educational Needs and Disability Policy