



Leckhampton
C of E Primary School

Teaching and Learning Policy

January 2017



open hearts open minds open doors

Our Values

At Leckhampton C of E Primary School, we strive to be the best we can be and aim to help all children develop a love of lifelong learning in a warm, vibrant and caring environment. At the heart of our Leckhampton family are our core values:

Respect

Compassion

Responsibility

Perseverance



We hear a lot from our child about values, morals, sharing and including others etc. It seems that the 'open hearts, open minds, open doors' vision is making an impact early on and this is lovely to see and hear about.

A Leckhampton Parent

Our Aims

As a school family, we aim to:

- Provide outstanding teaching and learning experiences which develop compassionate, confident and resilient learners.
- Provide a curriculum which is inspiring, creative and progressive.
- Equip our children with the skills needed to become curious, independent, lifelong learners.
- Provide an indoor and outdoor environment which stimulates curiosity and confidence.
- Develop values for life, enabling all pupils to respect themselves and others.
- Develop children's understanding of what it means to be part of a community and how they can make a difference.
- Positively establish strong links with schools and communities in other countries.
- Strengthen our engagement with the local Church and Diocese and other faith groups.
- Promote sustainability and ecological awareness.
- Provide professional development and training opportunities for staff and governors.
- Drive forward positive changes and support one another along the journey.
- Manage our financial and environmental resources responsibly, providing a safe, stimulating, eco-friendly and sustainable environment, with the highest level of staffing and continued professional development.

Our Curriculum Vision

Our curriculum is designed to inspire, motivate and encourage children to develop their curiosity and a love of learning. Whilst literacy and numeracy skills are at its core, the wider curriculum ensures breadth and balance through a variety of stimulating and inspiring topics and themes.

Skilfully crafted lessons are planned to enable pupils to experience learning in a meaningful way, reflecting their needs and interests. Based on accurate assessments, learning is tailored to support and challenge in a caring, nurturing environment.

The Core British Values (Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance of those with different faiths and beliefs) and Values for Life are woven through the curriculum in a way which supports children's social, moral, spiritual and cultural development so that they become confident, resilient, compassionate members of their community.

Our Learning Environment

Our learning environment is at the heart of what we do and reflects and affirms the values and ethos of the Leckhampton family.

Our learning environment:

- Is warm and welcoming.
- Is safe and secure.
- Personifies the school's vision and ethos.
- Promotes values for life and the core British values.
- Is inspiring, arouses curiosity and encourages reflection and compassion.
- Uses displays to enhance and reflect current learning, encourage thinking and promote discussion.
- Celebrates the achievements and efforts of all of our children.
- Demonstrates the rich variety in our curriculum and evidence of sporting life and the arts in our school.
- Is focused and productive.
- Is tidy and well organised and demonstrates respect for resources, belongings and each other.

Our classrooms and lessons are really exciting; you never know what is coming next!

Ruby (Year 4)

The staff at Leckhampton treat all pupils as equal, no matter what their capabilities, and provide a safe and happy environment where children can thrive, learn and be happy.

A Leckhampton Parent



Leadership and Management at our school

We recognise that everyone is a learner and that all teachers are leaders and managers of learning. In order to support staff in the development of teaching and learning at our school, the Governors, Headteacher, Senior Leadership Team (SLT) and Subject Leaders play a vital role in promoting and communicating the values, standards and ethos of the school.

The leaders and managers of the school:

- Lead by example.
- Share and demonstrate the inclusive values and vision at the heart of the Leckhampton family.
- Demonstrate a commitment to high standards and a love of learning.
- Ensure that all children remain at the heart of what we do.
- Establish and communicate clear and efficient systems and practices to help promote the delivery of effective teaching and learning.
- Support and listen to staff and actively seek their views and opinions.
- Support and listen to parents and pupils and actively seeks their views and opinions.
- Support and work collaboratively with governors to provide a rich and balanced curriculum.
- Have a responsibility to know and understand current educational policy and pedagogy and communicate that clearly and effectively to all staff.
- Support staff in their professional development.
- Ensure consistency and continuity across the school and equality of entitlement for all pupils.
- Monitor the impact of teaching and learning across the school and share and communicate best practice.
- Collect evidence of best practice and use this to inform self-evaluation and school improvement.
- Share and communicate our successes and achievements with the Leckhampton family.



The school feels a lot like a family, and my children are both extremely happy.

A Leckhampton Parent

Our school is a fantastic place to work. The leadership team have a clear focus on how to move the school forward and have the children's and staff's best interests at heart.

A Leckhampton staff member

Teaching and Learning at our school

We aim to deliver consistently high levels of teaching and learning that foster a love of learning and support engagement, high self-esteem and excellent levels of progress and attainment for all of our children.

The core elements of teaching and learning across our school are:



All lessons have clear learning objectives

- Learning objectives are shared orally and displayed.
- The learning objective is clearly evident and written or stuck into the children's books.
- All learning objectives are referred back to during the course of the lesson and used to support and reinforce the process of learning.

Next steps are there to help you improve your work - after all, nobody is perfect.

Harry (Year 6)

All lessons have Steps for Success

- The children understand the steps they must take in order to achieve the learning objective.
- Children use the Steps for Success to self-assess throughout the lesson.
- Plenaries and mini-plenaries are used often and children are reminded of the Steps for Success throughout the lesson, with examples of children's work used for illustrative purposes.

All lessons are clearly matched to meet the learning needs of all children

- We have high expectations for all children.
- Planning is based on accurate assessment of the pupils' skills, knowledge and understanding.
- Work is matched to the individual needs of the children, providing each child with an appropriate challenge.

All children are actively engaged in their learning

- All children participate and are focused and engaged in all parts of the lesson.
- Teachers take into account children's concentration span, ensuring that they are not sitting and listening for long periods.
- Children are encouraged to discuss and articulate their learning confidently and clearly.
- Children help and encourage each other.
- Lessons are planned to engage and motivate children and inspire and arouse their curiosity.
- Lessons are planned to help all children become independent and resilient learners.

We have an amazing team of talented and dedicated staff who are incredibly supportive of all children and one another.

A Leckhampton staff member



Learning is enhanced and supported through effective use of questioning

- We develop children's knowledge and understanding by using a variety of questions appropriate to their needs.
- Children are given opportunities to think and explore their ideas with others.

All children receive regular and clear feedback which enhances their learning

- All children are clear about their successes, how they can improve and their next steps.
- Children are expected to respond to the feedback in their work.
- Next steps are used to broaden and deepen the children's understanding of the learning objective.
- Next steps are focused and timely and used to support the children's learning journey.

Learning is enhanced through effective behaviour management

Effective, positive behaviour management is the responsibility of everyone in school and used to foster a positive learning environment throughout all aspects of school life.

Learning is enhanced through the effective use of Teaching Assistants and additional adults, who:

- Are clearly directed by the class teacher to support learning.
- Are clear about their role when working with children.
- Are a dynamic part of the learning process.
- Are involved in assessing pupils' understanding and feeding back to the teacher.
- Provide children with effective feedback in line with the school's feedback policy.



The adults in school help us and take care of us.

William (Year 1)



The school has a great "family" feel about it and as a parent, I feel I have been welcomed and supported on the occasions I have needed it.

A Leckhampton Parent

Partnerships and the wider Leckhampton family

We recognise and appreciate the importance of parents, volunteers and other educational professionals in supporting children's learning. As a school, we know that by working together, we can ensure that we give our children the very best start possible and help to equip them with the skills, knowledge and understanding to enable them to lead happy and rewarding lives and in turn contribute to the wider community.

As a school, we...

- Understand that parents and carers are the first educators of children.
- Actively seek to foster trusting and respectful relationships with parents and carers and recognise the importance of making them feel accepted and valued as partners in the learning process.
- Welcome and value parent and carer communication regarding all aspects of a child's life.
- Actively seek and listen to the views of parents and carers and the wider school community.
- Seek to create beneficial links with the wider community and recognise the value of these in helping to broaden and enrich the curriculum and learning opportunities of our children.
- Recognise the key role that volunteers and educational professionals play in supporting and enhancing the education of our children.
- Work very closely with other educational professionals and external agencies, including the Local Authority's advisory support and educational psychology services, health agencies and voluntary bodies.

As a parent new to school life, I have been really pleased with the way both the school as a whole and the teachers in reception have communicated all aspects of information to parents. Text, email, feedback through work books and face to face communication - it's all been used and I think this has really helped with the transition of settling into school life for both my son and myself as a parent. Thank you.

A Leckhampton Parent

This policy should be read in conjunction with the following documents:

- Leckhampton C of E Primary School Prospectus
- Early Years Policy
- Special Educational Needs and Disability Policy
- Feedback and Marking Policy
- Homework Policy