

Communication, Language & Literacy

Write name, using continuous cursive formation and correct pencil grip
Begin to form the 'letters of the week' correctly
Begin to write phonetically regular and tricky words
Begin to recognise and record sounds within words
Begin to segment and blend phonetically regular words
Continue to revise letter sounds
Begin to recognise the first 'read at sight' words
Listen to stories and rhymes and respond with relevant comments and questions
Make story maps and retell using the language of story telling
Listen with enjoyment to a selection of rhymes, poems and stories
- transport stories, Non-fiction transport texts and ORT stories

Mathematical Development

Count reliably to 20 and beyond
Recognise and order numbers to 20 and beyond
Counting forwards and back using a number line
Find 1 more or less than a given number to 20 and beyond
Find different ways of making a given number
Begin to make sensible estimates
Begin to understand the concept of subtraction
Begin to use mathematical language and apply to problem solving
Begin to recognise and use money
Begin to identify and recognise the properties of 2D and 3D shapes

Physical Development

Awareness of space and of self and others
Playground games
Respond creatively to music and begin to create a sequence of movements
Begin to recognise how we feel after exercise
Continue to dress and undress independently
Continue to hold a pencil correctly and use it effectively
Use and hold scissors correctly and effectively

Spring 1

'We're Off!'

Personal, Social & Emotional Development

Continue to build friendships, share and take turns
Begin to respect differences between ourselves and others
Begin to recognise our feelings and the feelings of others
Continue to recognise and follow the rules of the classroom and understand their importance
Identify a personal goal they would like to achieve and share it with others

Knowledge & Understanding of the World

Sorting materials
Beginning to identify properties of materials
Joining materials
Looking after ourselves; washing, hygiene routines, healthy eating
Looking at similarities and differences between old and new forms of transport

ICT -how to use programmable toys e.g. Beebot /Easiears
Completing a simple programme on the computer and interactive white board.

Creative

Role play area - home corner / garage
3D - make models from recycled materials in Creative Area / class
model of Rosie's Walk
Design, make and evaluate a sock puppet
Paint pictures of old and new transport
Music - keeping a steady beat, long/short, high/low sounds using body percussion and a range of percussion instruments

Festivals / R.E

Welcome ceremonies e.g
Baptism
Islamic Agigah ceremony
Bible Stories