

Leckhampton C of E Primary School Pupil Premium Strategy Evaluation 2017 – 2018

At Leckhampton C of E Primary School, we are committed to providing excellent learning opportunities and experiences for our pupils. This belief is reflected in our school motto: Open Hearts, Open Minds, Open Doors

Our learning culture and nurturing environment ensures that we set the highest expectations for all and continually strive to ensure that pupils succeed and enjoy school.

Key Area	Strategy	Desired Impact	Evaluation	Next Steps
Learning and the Curriculum	<ul style="list-style-type: none"> • Providing a range of teacher and TA led interventions including; Learning Mentors allocated to pupils with high prior attainment, Talk Partners, 1:1 and small group tutoring through personalised learning plans – £20,595 • Training and development for staff - £800 • Bursary towards peripatetic music lessons - £125 • Extra-curricular opportunities - £100 	<p>Pupils reach their school based targets through personalised planned programmes of study. Pupils in Years 5 and 6 with high prior attainment, go on to reach the highest standards at the end of Key Stage 2.</p> <p>Pupils enjoy learning experiences both in and out of the classroom which deepen knowledge and understanding, and foster a love of learning.</p>	<p>Pupils in Year 5 who have participated in the Learning Mentor programme over a two year period have made at least good progress in reading, writing and mathematics. This evaluation is supported by in school tracking data and work in pupils' books. These pupils are on track to meet their school based target at the end of Key Stage 2.</p> <p>The two pupils in Year 6 who participated in the programme met at least the expected levels in all subjects. Attendance improved over time which impacted positively on attitudes to learning and improved self-esteem.</p>	<p>The Learning Mentor Programme to be rolled out to all Year Groups and Teaching partners to receive training to ensure that all pupils in receipt of Pupil Premium are provided with effective pre and post teaching opportunities in reading, writing and mathematics.</p> <p>Music bursaries to continue.</p> <p>School to source additional funding for extra-curricular opportunities.</p>
Family Support	<ul style="list-style-type: none"> • Early Help Lead to support families and Pupils • Structured Conversations between teachers and families • Support with purchasing uniform and PE kit - £500 • Improving attendance and punctuality - Attributed to learning mentor costs 	<p>Families are able to access any support needed through our Early Help Lead. This support ensures that families are engaged and feel part of their child's learning journey.</p> <p>Attendance is closely monitored and support offered to families when an issue arises.</p> <p>Pupils are able to attend school without worry or concern and are able to access a wealth of activities and opportunities offered by the school.</p>	<p>Early help lead established and families beginning to utilise this resource in school. Families are able to access support at the earliest opportunity.</p> <p>Learning Mentor Programme has ensured that pupils are in school and families are challenged where attendance is poor. A personalised approach has been adopted where families faced specific difficulties to ensure that pupils were punctual, in school and equipped for the day ahead. Pupils felt supported by Learning Mentors and were able to share worries</p>	<p>Early help lead developed to ensure that there is a single point of contact for all families. Early help offer developed to further enhance school provision and to incorporate support offered through Early Help Partnership, Glos.</p> <p>Learning Mentors to continue to support attendance and to work with families to ensure pupils are in school, on time and ready to face the challenges of the day.</p>

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Social and Emotional Support	<ul style="list-style-type: none"> Pastoral Support Lead offering 1:1 or group sessions - £3980 Parenting Support – Attributed to Pastoral Support Lead Costs Learning and Play Mentors – Attributed to TP costs Lego Play Therapy – Attributed to TP Costs “Time to Talk” - Attributed to TP Costs 	<p>Pupils are able to discuss concerns or worries which may impact on their learning and well-being. They feel safe and happy in school and know what to do if they feel unsure about any aspect of school life.</p> <p>Learning and play mentors provide guidance and support for Pupils who are experiencing difficulties in and out of the classroom. They promote an inclusive approach to playtimes and work to ensure positive experiences of all Pupils.</p> <p>Lego Play Therapy is used effectively to develop social skills and communication. Pupils are able to utilise its benefits on a day to day basis throughout their learning.</p> <p>Time to Talk provides opportunities for Pupils to develop language and communication skills. Confidence is built, enabling Pupils to articulate thoughts, feelings and ideas with increased clarity and expression.</p>	<p>Pastoral support has been effective and allowed for initial concerns or worries to be tackled quickly and effectively. Feedback to families ensured that school and parents continue work in partnership. The school has funded bespoke packages of support in individual cases.</p> <p>Learning and Play Mentors ensure that pupils feel supported throughout the school day and are equipped with strategies to be able to deal with challenging situations.</p> <p>Lego Play Therapy and Time to Talk enables pupils to develop social, communication and language skills which allow them to utilise on a day to day basis.</p>	<p>Pastoral support to be provided through the extended Learning Mentor Programme. Through the use of Teaching Partners to deliver the Learning Mentor Programme, pupils feel more confident to share concerns and worries. Given that the majority of Teaching Partners work alongside pupils at lunchtime, this facilitates the extension of the quality of provision and support on offer.</p> <p>Lego Play Therapy and Time to Talk will continue as part of the school’s overall provision to support pupils with specific difficulties.</p>
Enrichment Within and Beyond the Curriculum	<ul style="list-style-type: none"> Enriched curriculum opportunities- subsidised trips and visitors Wide variety of clubs Possible bursaries towards costs of Year 6 residential trip 	<p>Pupils in receipt of pupil premium funding are able to access a range of activities which are planned to support and nurture the whole child.</p> <p>All Pupils are provided with the opportunity to attend the Isle of Wight visit; an experience which is a truly memorable for all of our pupils.</p>	<p>Pupils in receipt of Pupil Premium have been able to access a range of activities which were designed to improve engagement and a sense of belonging.</p> <p>All pupils in receipt of pupil premium funding attended the Isle of Wight residential and bursaries for pupils were offered and taken up. This continues to be a highlight for our Year 6 pupils and the feedback we receive from children and families indicates that this is a truly memorable experience for all of the children.</p>	<p>Subsidised trips and visits to continue, especially as the new curriculum promotes and encourages greater opportunities to utilise local and national resources to excite and motivate learners.</p> <p>Bursaries for Year 6 residential to continue where possible. Alternative hardship funds to be explored where possible. Continued commitment to ensure that all pupils have access to this memorable experience</p>