

Leckhampton C of E Primary School Pupil Premium Strategy Evaluation 2018 – 2019

At Leckhampton C of E Primary School, we are committed to providing excellent learning opportunities and experiences for our pupils. This belief is reflected in our school motto: Open Hearts, Open Minds, Open Doors.

Our learning culture and nurturing environment ensures that we set the highest expectations for all and continually strive to ensure that pupils succeed and enjoy school.

Key Area	Strategy	Desired Impact	Evaluation	Next steps
Learning and the Curriculum	<ul style="list-style-type: none"> • Providing a range of teacher and TP led interventions including; Learning Mentors allocated to all pupils in receipt of pupils premium, 1:1 and small group tutoring through personalised learning plans – £25,780 • Bursary towards peripatetic music lessons – £120 • Extra-curricular opportunities – £100 	<p>Pupils reach their school based targets through personalised planned programmes of study. Pupils in Years 5 and 6 with high prior attainment, go on to reach the highest standards at the end of Key Stage 2. They enjoy learning experiences both in and out of the classroom which deepen knowledge and understanding, and foster a love of learning. Children have strong foundations in reading, writing and mathematics which equip them for each stage in their learning journey.</p>	<p>In reading 64% of Pupil Premium children made good progress through the year. In writing 93% made good progress and in mathematics 79%. 50% of all Pupil Premium children were at age related expectations in each of reading, writing and maths. The personalised planning for each Pupil Premium child is having an impact on their outcomes. Pupil Premium children have been able to access peripatetic music lessons and have taken part in many extra-curricular activities. Teachers are very aware of the Pupil Premium children in their class and pupils are able to articulate their enjoyment of learning.</p>	<p>Continue with Learning Mentors programme. Ensure there is consistency throughout the school through training sessions and through monitoring by Inclusion Lead. Consider ways to encourage more Pupil Premium children to access peripatetic music lessons. Inclusion lead to analyse take up of extra-curricular activities and investigate any trends and reasons and put in a strategy to address any concerns. Pupil views to be sought by Inclusion Lead</p>
Family Support	<ul style="list-style-type: none"> • Early Help Lead to support families and children • Structured Conversations between teachers and families • Support with purchasing uniform and PE kit – £500 	<p>Our Early Help Lead ensures that there is one point of contact to ensure a clearly coordinated approach for all families. Families holistic needs are met and through this support they are engaged and feel part of their child's learning journey. Attendance is closely</p>	<p>Inclusion Lead has provided support for a range of families as the first point of contact and then arranging in school support or liaising with the Local Authority Early Help Advisor to provide support.</p>	<p>Continue to embed Early Help. Ensure all parents are aware of the support available and who to contact.</p>

	<ul style="list-style-type: none"> Improving attendance and punctuality – Attributed to learning mentor costs 	<p>monitored and support offered to families when an issue arises. Children are able to attend school without worry or concern and are able to access a wealth of activities and opportunities offered by the school.</p>	<p>Learning Mentors have had an impact on attendance and punctuality. Pupil Premium children have got the uniform and PE kit they need to feel confident each day as they attend school.</p>	
Social and Emotional Support	<ul style="list-style-type: none"> Pastoral Support offering 1:1 or group sessions – delivered through Learning Mentor costs Parenting Support – Attributed to Early Help Lead costs Learning and Play Mentors – Attributed to TP costs “Lego Therapy” – Attributed to TP Costs 	<p>Children are able to discuss concerns or worries which may impact on their learning and well-being. They feel safe and happy in school and know what to do if they feel unsure about any aspect of school life. Learning and play mentors provide guidance and support for children who are experiencing difficulties in and out of the classroom. They promote an inclusive approach to playtimes and work to ensure positive experiences of all children. Children are able to utilise its benefits on a day to day basis throughout their learning. Time to Talk provides opportunities for children to develop language and communication skills. Confidence is built, enabling children to articulate thoughts, feelings and ideas with increased clarity and expression.</p>	<p>Pastoral support has been delivered by classroom Teaching Partners, Teachers and by a Teaching Partner who has dedicated time to do so. Children have had group and 1:1 sessions. We have used a range of approaches to tackle:</p> <ul style="list-style-type: none"> - anxiety - worries - eating difficulties - sleep - social skills - transition to secondary <p>The impact for families has been good and they have reported real changes to family life as a result.</p>	<p>Continue to invest time in training Teaching Partners in strategies to support children’s wellbeing.</p>
Enrichment Within and Beyond the Curriculum	<ul style="list-style-type: none"> Enriched curriculum opportunities- subsidised trips and visitors – £500 Wide variety of clubs 	<p>Children in receipt of pupil premium funding are able to access a range of activities which are planned to support and nurture the whole child. All children are provided with the</p>	<p>Pupil Premium children have been able to access the wide range of clubs on offer in school and benefit from music teaching. All pupils in year 6 attended the residential trip to the Isle of Wight</p>	<p>Continue to provide curriculum enrichment activities as these provide Pupil Premium children with the experiences that make their time at primary school particularly special.</p>

	<ul style="list-style-type: none">• Possible bursaries towards costs of Year 6 residential trip – £1000	opportunity to attend the Isle of Wight visit; an experience which is truly memorable for all of our pupils.	which was very successful and allowed children to develop independence, problem solving skills, social skills and other skills that will continue to benefit them throughout their life.	
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