

Leckhampton Church of England Sport Premium Strategy Evaluation 2018 - 2019

| Key achievements to date; | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Children have received high quality teaching within P.E. this year. • Teachers in Year groups 1 - 6 have been given CPD in a variety of different sports and have provided excellent feedback following these sessions. • Prince of Wales athletics team finish as overall runners-up this year. • Wimblehampton tennis tournament a success once again. • Climbing wall day provided an excellent experience for all children in school. • Paul Sturgess basketball day providing an inspirational experience for all children in school and exposed children to a sport they may not have had the opportunity to do so previously. | <ul style="list-style-type: none"> • Continue to offer the wide range of sporting opportunities for pupils and extend where possible in line with pupil voice. • Further develop PE CPD in school opportunities for teachers and teaching partners. • Provide sports captains with further opportunities this year. • Become increasingly successful within inter-school competitions. |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | 98% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 98% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 98% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

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| Introduction of Wellbeing Week to further promote the importance of daily physical activity. | Focus on the importance of exercise within a healthy lifestyle – Yoga sessions held for children across the week. | | Pupils have further opportunities to further develop interests in alternative sporting/physical activities. | Further develop physical activity opportunities during Wellbeing week 2020. |
| Further develop active means of travel to school through walking and scootering. | Children encouraged to use alternative means of travel to and from school to further increase physical activity. Engagement in Walk to School week. | | Pupils walking/scootering to and from school during Walk to School week in excess of 87%. | Through extensive travel plan, continue to develop active and sustainable ways to promote travel to and from school. |

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| PE continues to have a high profile within the school. | <p>Changes to the Leckhampton Curriculum are introduced and embedded which enables us to meet the school’s PE vision.</p> <p>Children’s achievements are celebrated during a dedicated time of the week. Sports news is shared on the school’s website and Sports Captains are selected form Year 6.</p> <p>New equipment purchased and activities including climbing wall to enable pupils to experience whole school high profile activities.</p> | | <p>High quality PE lessons are taught across all year groups which fulfils the school’s PE vision and strategic intent.</p> <p>Children’s achievements are recognised which inspire and motivate others within the Key Stage e.g. Rowan gymnastics, Leckhampton Rovers, Old Pats Rugby, Swimming, Prince of Wales athletics, indoor athletics, climbing wall, school football teams, wimblehampton.</p> | <p>Monitor impact of CPD across all year groups.</p> <p>Continue to celebrate and promote out of school achievements.</p> |
| School Sport continues to have a high profile within the school. | Sport board in school highlights achievements and upcoming events. | | The profile of Sports Captains is raised within the school. Opportunities are shared with | Further raise the profile of Sport through more regular website updates. |

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| <p>Sports coaching provided for pupils in years 1 to 6.</p> | <p>Children receive high-quality coaching during curriculum time which</p> | <p>(included in subscription to Cheltenham and Tewkesbury School Sports Network £3,300</p> | <p>children. House sporting events are publicised for pupils. Children experienced high quality coaching which further develops skills and confidence.</p> | <p>Continue to offer a sports coaching to further develop pupil's skills and knowledge.</p> |
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| CPD for 3 teachers in a variety of sports which are within the curriculum. | Identify three teachers to receive training and highlight key outcomes. | (included in subscription to Cheltenham and Tewkesbury School Sports Network £3,300) | Increase confidence and knowledge in a range of school sports. The least confident teachers speak highly of the experience and share the benefits with colleagues. Sharing best practice takes place across the school. | Continue to subscribe to the SSN 2019 – 2020 for CPD opportunities. |
| Specialist coach to provide training and facilitate team teaching for every teacher within Key Stage 1 and 2 From the Autumn Term to enhance and develop teacher's confidence within a range of sports across the curriculum. | Arrange timetable for coach and identify key areas to address. | £3950.00 | | Specialist coach to continue to work with staff to further embed skills, knowledge and understanding of PE. |
| PE coaching and peer teaching with colleagues | Arrange opportunities for team teaching with colleagues. | £3,000 | PE lead supports colleagues and peer teaches to further develop skills and knowledge | Continue with in house support and mentoring for colleagues. |
| Attendance at PE/SSN conferences and training for PE lead. | | | Ensures that PE is up to date with developments in the subject area. | |
| PE lead to monitor and evaluate the quality of teaching and learning within the subject. | | | Lesson observations demonstrate that teaching and learning within PE is of a high standard across the school. | Continue to monitor and evaluate the quality of PE across the school ensuring that there is consistency across the classes and year groups. |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Through SSN, utilise opportunities offered to broaden pupils' experiences and sporting opportunities. | Swimming gala Climbing wall Mountain biking Gymnastics Athletics Football Rugby | (included in subscription to Cheltenham and Tewkesbury School Sports Network £3,300 Additional £1500 | Pupils offered opportunities to compete and participate in a range of sports which build confidence and increase fitness. | Canvas pupil voice on the range of sports offered and develop opportunities based on pupil interest. |
| A range of opportunities throughout the curriculum offered to pupils. Role models introduced which motivate and inspire pupils to try new sports. | Outdoor residential visit – sailing, climbing, orienteering, abseiling, archery | £1500 | Pupils develop a greater understanding of the sporting world and become involved in those which are less high profile. | Continue to offer support for residential through Premium grant and develop range of opportunities on offer. |

Key indicator 5: Increased participation in competitive sport

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Increased number of opportunities to become involved in competitive sport. These include; | Promote events for maximum participation. Ensure pupils have access to a range of competitions both in school and externally. | (included in subscription to Cheltenham and Tewkesbury School Sports Network £3,300) | Range of competitions entered and pupil numbers; Mountain biking (6), swimming (12), gymnastics (8), athletics outdoor (42), athletics indoor (28), football (22), rugby (16), In school competitions and pupil numbers; Athletics (470), tennis (70), cross country (150), tug of war (120). | Continue to enter competitions in a variety of sports for children in different year groups to compete in, both inside and outside of school. Develop a new strategy / structure for sports day and implement it successfully. |

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