

Strategy Introduction

The aim of the strategic plan is to ensure that the school has a clear direction for the future, and that a robust plan strategy is in place to achieve this vision.

Our Vision: An outstanding, values driven school, preparing children for modern Britain and a changing world.

Our School Motto: OPEN HEARTS, OPEN MINDS, OPEN DOORS

Our Values: Respect, Compassion, Perseverance and Responsibility

The school strategy provides a robust framework for setting priorities, creating accountability and monitoring progress in delivering the school's vision, focusing on significant strategic challenges.

Based on a 3-year cycle the strategy is focused on:

- Providing clarity of focus about the school's future direction for all its staff and stakeholders.
- Providing a monitoring and self-evaluation mechanism for Governors and the Leadership Team.
- Providing a framework to direct the allocation of resources and nature and pace of change.

This Strategic Plan is determined by our continued ambition to be an outstanding school under the OFSTED framework. The Governors' and senior leaders' vision for maintaining our outstanding status is firmly rooted in our Christian foundation of providing each child in our school with an inspirational education based on academic achievement as well as personal and social development

Executive Summary

This strategy sets out the key objectives for the school to 2020 aimed at enabling the school to continue to raise achievement and standards and to further build our reputation as an outstanding school. Leckhampton Primary School has established a vision, underpinned by a strong ethos and a set of core values, which were drawn up by children, parents, staff and governors.

This strategy document is designed to ensure that we will realise our vision and is comprised of three broad overarching aims;

Leadership and Management - A highly ambitious and effective leadership team, including a Governing body that challenges and supports leaders, holding individuals to account.

All leaders are clear about the vision and strategic direction of the school, are highly ambitious for the pupils and lead by example. Self-evaluation of the school's performance is accurate and development priorities and subsequent action bring about measurable improvement. Rigorous assessment systems for tracking and sharing pupil progress, targets and expectations exist, securing good progress for every child. Effective use of the school's resources, monitored by the Governing Body, support excellent outcomes for pupils. Ensuring oversight of the financial performance of the school and effective use of the schools resources.

Teaching, Learning and Assessment - An inspiring and challenging learning culture where all pupils flourish.

The curriculum is inspiring, exciting, vibrant and relevant, engendering a thirst for knowledge and a love of learning. High standards of educational achievement are promoted for all children. Teachers have consistently high expectations of all pupils, including those identified with SEN, disadvantaged and academically more able. Ways to raise the support for underachievers are constantly under review.

Personal Development, Behaviour and Welfare - An environment where pupils are safe, happy and resilient and where their conduct reflects our core values.

The school's core values, ethos and vision are reflected within policies and underpin the management of the school. The strategic plan provides all of our stakeholders with a more complete picture of how we want to further improve the school. The curriculum provides children with an understanding of a range of faiths. Pupils within the school have a voice that is listened to, whilst understanding democracy and British values.