

Year 3 Long Term English Planning

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Write to: ENTERTAIN	Write to: INFORM	Write to: ENTERTAIN	Write to: PERSUADE	Write to: ENTERTAIN	Write to: INFORM
Texts Add book titles to promote Cultural Capital	<ul style="list-style-type: none"> Setting description Character descriptions Narrative (stories with familiar settings) Rhyming Poetry 	<ul style="list-style-type: none"> Fact-file (author study) Book review Instructions 	<ul style="list-style-type: none"> Playscripts Narrative (Chinese New Year) 	<ul style="list-style-type: none"> Poster Production review 	<ul style="list-style-type: none"> Myths and legends? Shape Poetry 	<ul style="list-style-type: none"> Leaflet Brochure
Spoken Language	•					
Word Reading	•					
Reading Comprehension	•					
Generic Writing Statements (continuous objectives)	<ul style="list-style-type: none"> Plan writing (by discussing and recording ideas, based on the structure and vocab of similar texts) Draft and write by composing sentences orally Build a varied and rich vocabulary Paragraphing Proof read, evaluate and edit Read own writing aloud 					
Composition Work	<ul style="list-style-type: none"> Write narratives, creating settings, characters and plot. Write rhyming poetry with alliteration. 	<ul style="list-style-type: none"> Draft and write non-narratives. Use headings and subheadings. 	<ul style="list-style-type: none"> Draft and write playscripts – adverbs for stage directions, no inverted commas. Write narratives, creating settings, characters and plot. 	<ul style="list-style-type: none"> Draft and write non-narratives – showing awareness of audience. Use emotive/persuasive language. 	<ul style="list-style-type: none"> Embedding earlier objectives. 	<ul style="list-style-type: none"> Embedding earlier objectives.
Sentence Work	<ul style="list-style-type: none"> Use coordinating and subordinating conjunctions Begin to use inverted commas Write dictated, simple 	<ul style="list-style-type: none"> Use a or an appropriately. Use coordinating and subordinating conjunctions. 	<ul style="list-style-type: none"> Use present perfect verb form. Develop use of inverted commas and other speech punctuation. 	<ul style="list-style-type: none"> Embedding earlier objectives. 	<ul style="list-style-type: none"> Embedding earlier objectives. 	<ul style="list-style-type: none"> Embedding earlier objectives.

	sentences from memory					
Word Work	<ul style="list-style-type: none"> Identify word families 	<ul style="list-style-type: none"> Form nouns using prefixes: un, dis, mis, Add suffixes ing, er, est 	<ul style="list-style-type: none"> Form nouns using prefixes: re, super. 	<ul style="list-style-type: none"> Form nouns using prefixes: anti, sub, auto, inter 	<ul style="list-style-type: none"> Use suffixes –ly, ed, ing, 	<ul style="list-style-type: none"> Use suffixes sion, tion Use prefixes in, il, im, ir
Spelling	<ul style="list-style-type: none"> Spell words that are often misspelt Spell words containing the ‘i’ sound spelt ‘y’ Spell words containing the ‘u’ sound spelt ‘ou’ 	<ul style="list-style-type: none"> Spell words containing the ‘ay’ sound spelt ‘ei’, ‘eigh’ or ‘ey’ Spell split digraphs 	<ul style="list-style-type: none"> Use the first two or three letters of a word to check its spelling in a dictionary 	<ul style="list-style-type: none"> Spell homophones 	<ul style="list-style-type: none"> Use the first two or three letters of a word to check its spelling in a dictionary 	<ul style="list-style-type: none"> Spell words with endings sounding like ‘zhun’
Handwriting	<ul style="list-style-type: none"> Increasingly use the diagonal and horizontal strokes that are needed to join letters and begin to understand which letters, when adjacent to one another, are best left unjoined. 	<ul style="list-style-type: none"> Increase the legibility, consistency and quality of handwriting. 	<ul style="list-style-type: none"> Embedding earlier objectives. 	<ul style="list-style-type: none"> Embedding earlier objectives. 	<ul style="list-style-type: none"> Embedding earlier objectives. 	<ul style="list-style-type: none"> Embedding earlier objectives.
Grammatical Terminology	<ul style="list-style-type: none"> preposition conjunction direct speech inverted commas 	<ul style="list-style-type: none"> prefix 	<ul style="list-style-type: none"> word family 	<ul style="list-style-type: none"> consonant consonant letter vowel vowel letter 	<ul style="list-style-type: none"> clause subordinate clause direct speech 	<ul style="list-style-type: none"> Embedding earlier objectives.