

## **Statement of Principles Guiding Leckhampton C of E Primary School's Behaviour and Discipline Policy.**

This statement was prepared and approved by the governing body in July 2021 following consultation with the headteacher, members of staff, parents and pupils. It is published on the school website. This statement will be reviewed every 2 years. Review due July 2023.

### **Statutory Guidance**

These behaviour management principles are written with regard to statutory guidance from the Department for Education: Behaviour and Discipline in schools - guidance for governing bodies, July 2013 (updated September 2015)

### **Rationale and Purpose**

This document outlines the principles on which the school's Behaviour and Discipline Policy is based. It provides guidance for the headteacher in drawing up the school's Behaviour and Discipline Policy so that it reflects the shared aspirations and beliefs of governors, staff, parents and pupils as well as taking full account of law and guidance on behaviour matters. Staff should be confident that they have the governors' support when following this guidance.

Following these principles, the headteacher sets out measures in the Behaviour Policy which aims to;

- promote good behaviour, self-discipline and respect;
- prevent bullying;
- ensure that pupils complete assigned work;
- regulate the conduct of pupils.

### **Principles**

The governors of Leckhampton Primary School strongly believe that high standards of behaviour lie at the heart of a successful school that enables all the pupils to make the best possible progress in all aspects of their school life and all staff to be able to teach and promote good learning without undue interruption or harassment.

We believe that the highest standards of behaviour can be achieved by building strong relationships with children and families and having constant regard for the dignity and worth of each individual.

Our Behaviour and Discipline is founded on four key principles:

- Visible Kindness
- Visible Consistency
- Deliberate Care
- Never Giving up on Any Child

These relate to our school values: Responsibility; Compassion; Respect and Perseverance. All behaviour management is guided by our motto: 'Open Hearts, Open Minds, Open Doors' and by the school rules: 'Be kind, be respectful, be the best you can be.' All positive and corrective interactions about behaviour are framed by these.

Parents/carers are encouraged and helped to support their children's education and the standard of behaviour expected of all pupils is included in the school's Home School Agreement which parents are asked to sign following their child's admission to school.

Good behaviour is consistently recognised, with first attention going to those doing the right thing, and rewarded as appropriate. The range of rewards available is outlined in the Behaviour Policy.

Poor behaviour is consistently and calmly addressed. Where children's emotional and developmental needs mean that they need more support there is a clear process for implementing Individual Behaviour plans and working closely with families.

Where necessary the school will work with other local agencies to assess the needs of pupils where behaviour would benefit from outside professional input.

We have a zero-tolerance approach to peer-on-peer abuse, understanding that it should never be passed off as "banter", "just having a laugh", "part of growing up" or "boys being boys" as this can lead to a culture of unacceptable behaviours and an unsafe environment for children

### **Safeguarding**

- The Behaviour and Discipline Policy safeguards and promotes the welfare of children.
- The school's Child Protection Policy and Safeguarding Procedures will be followed where staff consider that misbehaviour may be linked to the child suffering, or being likely to suffer, significant harm.
- As part of Leckhampton C of E Primary School's ongoing safeguarding and child protection duties, we are duty bound to support the Government's Prevent Strategy.

### **Equality**

Leckhampton Primary School is an inclusive school. We aim to create a learning environment where children feel able to be themselves and understand that no one should be bullied for being different. All members of the school community should be free from discrimination of any sort.

The school has a clear and comprehensive Preventing and Tackling Bullying Policy. The Behaviour Policy acknowledges the school's legal duties under the Equality Act 2010, including in respect of safeguarding and in respect of pupils with special educational needs and disabilities (SEND).

Through a whole school approach, we foster healthy and respectful peer-to-peer communication and behaviour and provide an environment which challenges perceived limits on pupils based on age, disability, race, religion or belief, sex or sexual orientation (Protected Characteristics)

### **School staff**

- Staff and volunteers are expected to be good role models.

- It is the responsibility of all school staff to follow the Behaviour Policy with all pupils whom they are in contact with in school. Teachers need to manage behaviour effectively and have a clear understanding of the needs of all pupils.
- Staff have the right to undertake their duties free from verbal or physical harm.
- Governors expect pupils and parents to treat staff with courtesy and respect at all times.
- The advice in the Department of Education Guidance: Dealing with Allegations of Abuse against Teachers and Other Staff would be followed in the event of an accusation of misconduct against a staff member.
- In the event that a malicious accusation was made against a member of school staff the Behaviour Policy would be followed when managing the pupil involved.
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### **Discipline Beyond the School Gates**

The school's Behaviour Policy covers the power to discipline beyond the school gate, including the school's response to:

misbehaviour when the pupil is:

- taking part in any school-organised or school-related activity or
- travelling to or from school or
- wearing school uniform or
- in some other way identifiable as a pupil at the school.

or misbehaviour at any time, whether or not the conditions above apply, that:

- could have repercussions for the orderly running of the school or
- poses a threat to another pupil or member of the public or
- could adversely affect the reputation of the school.

### **Screening and searching pupils**

The school's Behaviour Policy on screening and searching pupils is in line with the Department of Education Guidance: Searching, screening and confiscation - Advice for headteachers, school staff and governing bodies.

### **The power to use reasonable force and other physical contact**

The school's Behaviour Policy on the use of reasonable force and other physical contact is in line with Department of Education Guidance: Use of reasonable force - Advice for headteachers, school staff and governing bodies.

### **Guidance and Legislation**

The Behaviour Policy is written with regard to the following guidance and legislation:

- Department for Education: Behaviour and Discipline in schools - advice for headteachers and school staff, January 2016
- Education Act 2002
- Education and Inspections Act 2006
- Equality Act 2010
- Keeping children safe in education; Statutory guidance for schools and colleges (September 2021)

**Publication**

The Behaviour Policy is published on the school website and is available in hard copy upon request.

**Review**

The Behaviour Policy is reviewed annually.