

## Learning Mentor (SEND) Teaching Partner Key Stage 1 – Grade 5 Person Specification

KEY CRITERIA	ESSENTIAL	DESIRABLE
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• Appropriately competent in English and maths</li> <li>• A qualification in English and Maths equivalent to at least NVQ 2</li> <li>• A qualification in supporting children in an educational setting or Teaching Assistant NVQ 2 or an equivalent qualification.</li> </ul>	<ul style="list-style-type: none"> <li>• Child Protection Training</li> <li>• General Fire Awareness</li> <li>• Training in specific learning strategies e.g. dyslexia etc</li> <li>• NVQ level 3 or equivalent</li> <li>• Experience working in Key Stage 1</li> </ul>
<b>Competence Summary</b> (Knowledge, abilities, skills, experience)	<ul style="list-style-type: none"> <li>• Experience of working with children in an educational setting.</li> <li>• Experience of targeted support for individuals and groups of children.</li> <li>• Evidence of assisting with the planning and effectively delivering targeted intervention programmes.</li> <li>• Additional evidence of further training in understanding the best ways to support children with communication and interaction difficulties.</li> <li>• Additional evidence of further training in understanding children’s mental health</li> <li>• Able to use ICT to support children’s learning</li> <li>• Able to confidently and competently apply knowledge and skills acquired from training into a practical classroom context</li> <li>• Good planning and organisational skills</li> <li>• Ability to motivate and encourage pupils</li> <li>• Able to identify and prepare appropriate resources</li> <li>• Able to communicate effectively both verbally and written</li> </ul>	<ul style="list-style-type: none"> <li>• Additional evidence of further training</li> <li>• Experience of interventions eg: Speech Language and Communication Needs, PSE, Early Maths, Fizzy</li> </ul>
<b>Work-related Personal Requirements</b>	<ul style="list-style-type: none"> <li>• Actively enjoys working with children and has empathy towards pupils and their needs</li> <li>• Professionally discreet and able to respect confidentiality</li> <li>• The ability to work co-operatively and flexibly as part of a team</li> </ul>	

	<ul style="list-style-type: none"><li>• Firm, sensitive and effective approach towards pupil discipline</li><li>• Confident and able to use own initiative</li></ul>	
<b>Other Work Requirements</b>	<ul style="list-style-type: none"><li>• Patient and resilient</li><li>• Willing to attend meetings as required</li><li>• A willingness to further develop professional practice</li><li>• Articulated desire to work at Leckhampton C of E Primary School</li></ul>	