

Learning Mentor (SEND) Teaching Partner Key Stage 1 – Grade 5 Person Specification

KEY CRITERIA	ESSENTIAL	DESIRABLE
Qualifications and Training	<ul style="list-style-type: none"> • Appropriately competent in English and maths • A qualification in English and Maths equivalent to at least NVQ 2 • A qualification in supporting children in an educational setting or Teaching Assistant NVQ 2 or an equivalent qualification. 	<ul style="list-style-type: none"> • Child Protection Training • General Fire Awareness • Training in specific learning strategies e.g. dyslexia etc • NVQ level 3 or equivalent • Experience working in Key Stage 2
Competence Summary (Knowledge, abilities, skills, experience)	<ul style="list-style-type: none"> • Experience of working with children in an educational setting. • Experience of targeted support for individuals and groups of children. • Evidence of assisting with the planning and effectively delivering targeted intervention programmes. • Additional evidence of further training in understanding the best ways to support children with communication and interaction difficulties. • Additional evidence of further training in understanding children’s mental health • Able to use ICT to support children’s learning • Able to confidently and competently apply knowledge and skills acquired from training into a practical classroom context • Good planning and organisational skills • Ability to motivate and encourage pupils • Able to identify and prepare appropriate resources • Able to communicate effectively both verbally and written 	<ul style="list-style-type: none"> • Additional evidence of further training • Experience of interventions eg: Speech Language and Communication Needs, Numicon, Specific Spelling interventions, Booster Groups
Work-related Personal Requirements	<ul style="list-style-type: none"> • Actively enjoys working with children and has empathy towards pupils and their needs • Professionally discreet and able to respect confidentiality • The ability to work co-operatively and flexibly as part of a team 	

	<ul style="list-style-type: none"> • Firm, sensitive and effective approach towards pupil discipline • Confident and able to use own initiative 	
Other Work Requirements	<ul style="list-style-type: none"> • Patient and resilient • Willing to attend meetings as required • A willingness to further develop professional practice • Articulated desire to work at Leckhampton C of E Primary School 	