

Leckhampton Church of England Sport Premium Strategy and Evaluation

2019 - 2020 and 2020 - 2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Access to a range of sporting extra-curricular opportunities which provide children with the ability to discover talents and skills.</p> <p>High take up of sporting extra-curricular opportunities which are increased through the use of external agencies.</p> <p>Participation in in-school and inter-school events enables pupils to enjoy competitive and non-competitive sporting opportunities.</p> <p>Proportions of pupils able to swim at Key Stage 2 remains high.</p>	<p>Further develop the use of specialist CPD to ensure all teachers have both the confidence and skill set to teach PE to the highest standards.</p> <p>Ensure even greater inclusion in sporting events within school.</p>
<p>Evaluation Statement</p> <p>The closure of school in March 2020 and impact of the pandemic thereafter, significantly affected the school's ability to complete the objectives outlined for the academic years 19 - 20 and 20 -21. Given the emphasis on CPD and pupils support, as well as the use of outside agencies, actions proved impossible to complete. Plans for 21 – 22 will ensure that objectives not fulfilled in previous plans will be added to the strategy for 21 – 22.</p> <p>A - allocated funds E - expenditure</p>	

Meeting national curriculum requirements for swimming and water safety 2020 - 2021	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	97%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	84%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year:	Total fund allocated (A) and expenditure (E):	Carry Forward:
2019/20	A £19,800 E £19,507.13	£12,635.58
2020/21	A £20,000 E £5,257.14	£12,930.45
	Total expenditure £24,764.27	

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further extend the range and frequency of sports and physical activity based extra-curricular clubs delivered by teachers, coaches and specialist providers based on pupil voice and interest	<p>New clubs introduced to further develop the number of opportunities available for pupils to engage in sporting activities.</p> <p>Teaching staff remain committed to providing clubs which promote regular physical activity. All staff to run an extra-curricular club for at least one term.</p>	<p>Paces – lunchtime club</p> <p>A £2730</p> <p>E £2730</p>	<p>Lunchtime clubs in the Autumn Term 20 provided additional opportunities for pupils to engage in structured activities during the school day.</p> <p>Teaching staff offered clubs in the Autumn and Early Spring 20/21 which ranged from Dance to Dodgeball – participation is high across all clubs with spaces filling quickly. Staff remain committed to providing active clubs to pupils across all ages.</p>	<p>To consider zoning playground areas to provide greater engagement and reduction in costs.</p> <p>Continue to look at the range of clubs offered across year groups and provision, especially as the school grows. Look to prioritise target pupil groups.</p>
Development of Sports Captains to engage younger pupils in active play.	<p>Training for Sports Captains provided to enable them to actively engage pupils through organised games and activities.</p>		<p>Sports Captains received support and training from PE Coordinator and in Autumn 2019 began to undertake responsibility for organising key events across the year. Activities which took place</p>	

<p>Further develop opportunities for physical activity throughout the EYFS.</p>	<p>Development of the use of the Outdoor Learning environment to offer further sporting and physical activities. To include; Pond Area Woodland area Use of large toys and climbing apparatus</p> <p>Balanceability for Reception pupils in Spring Term.</p>	<p>Investment in apparatus for pupils A £500</p> <p>A £1500</p> <p>£1000</p>	<p>included the house events; cross country and tug of war</p> <p>The conservation and woodland area are used regularly to provide EYFS with outdoor physical activity opportunities.</p> <p>Balanceability was cancelled due to the March 20 lockdown and school closures – rescheduled for later date. This took place with pupils in Spring 2021.</p>	<p>To extend the use of these spaces to the wider school during pupils free time.</p>
<p>Continuation of Wellbeing Week to further promote the importance of daily physical activity.</p>	<p>Focus on the importance of exercise within a healthy lifestyle. Yoga and pilates sessions for whole school</p>		<p>Well-being week was cancelled due to the closure of schools.</p>	
<p>Further develop active means of travel to school through use of Travel Plan.</p>	<p>Identify and set actions in line with new travel plan.</p>	<p>£500</p>	<p>Walk to school week in Autumn 19 took place with a theme of engaging the school community in enjoying walking. Over % of families involved.</p>	
<p>Add new playground markings & permanent equipment to the playground to encourage physical activity and cooperation at playtimes: Circuit trail and active play markings e.g. targets and grids.</p>	<p>Liaise with pupils as to the types of activities they would like to engage with at playtimes and the impact that they feel the changes will have on their own physical well-being.</p>	<p>A £5000 E £4,367</p>	<p>The playground physical markings are used daily and feedback from pupils is that they</p>	

Climbing, balance and weight bearing equipment to develop greater gross and fine motor control.				
---	--	--	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE continues to have a high profile within the school.	<p>The school’s vision for PE is the key driver for all lessons. Pupil feedback shows that pupils enjoy their lessons and assessments demonstrate they are making good progress.</p> <p>Children’s achievements are celebrated during a dedicated time of the week. Sports news is regularly shared on the school’s website and Sports Captains further develop their role within school.</p>	£500	<p>Celebration Assembly provides opportunities for pupils to showcase their talents and achievements. Profile is given to a range of sporting events which do not currently take place in school – horse riding, fencing etc.</p>	<p>This aspect of the school’s work was scheduled for Spring 21 and work began with pupils however a strong evidence base was not established due to the closure of schools.</p> <p>Children continued to showcase their talents in Autumn 2019 and represented a range of sporting achievements, especially within martial arts and football.</p> <p>This whole school celebration was scheduled to begin in September 2020 and was shared through a virtual platform.</p>
School Sport continues to have a high profile within the school.	Additional sporting house events are introduced based on pupil voice.	Warehouse Climbing	Sporting House events which took place included; Cross	

<p>Sports coaching provided for pupils in all years.</p>	<p>Pupils to have access to a range of sporting/physical activities which are whole school and raise the profile of sport within the school, enabling pupils to experience whole school high profile activities.</p> <p>Children receive high-quality coaching during curriculum time which further develops pupils skills and knowledge in key identified areas whilst providing CPD opportunities for teachers.</p>	<p>A 1620 E £1620</p> <p>Paces Coaching A £2080 E £2235</p>	<p>County, Football and Tug of War. Additional planned events did not take place due to the pandemic.</p> <p>Paces Coaching took place in the Autumn and Early Spring term. Focussed coaching supported pupils in developing identified skills and strategies for team games. Feedback from pupils was positive and engagement high in sessions. Later work was cancelled as a result of the pandemic.</p>	<p>Due to the pandemic, this work did not continue and the school evaluated the long term sustainability of this action.</p>
--	---	---	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist coach to provide training and facilitate team teaching for every teacher within Key Stage 1 and 2 From the Autumn Term to enhance and develop teacher's confidence within a range of sports across the curriculum. 24 sessions.	Arrange timetable for coach and identify key areas to address.	(included in subscription to Cheltenham and Tewkesbury School Sports Network £3,450) £3450 – 2019 2020 £4950 – 2020 - 2021	Teachers report that the support was an effective way of providing CPD and increased staff confidence and capabilities in delivering specific team games. Individual teacher feedback and evaluation was provided as part of the training module for each identified teacher.	Individual teachers who received CPD in the Autumn Term highlighted the impact that working with a coach had on their confidence and also ability to teach a range of skills, especially games.
PE lead to continue to coach and peer teach with colleagues	Arrange opportunities for team teaching with colleagues.	£2000 £923		This work was cancelled as a result of the pandemic however the PE lead provided support and guidance to teachers in the planning of PE sessions as part of the school's remote learning offer.
Attendance at PE/SSN conferences and training for PE lead.	2 delegates to attend as per membership	£2000 £923		
PE lead to monitor and evaluate the quality of teaching and learning within the subject across all classes and year groups.	PE lead to monitor and evaluate the impact of training on colleagues through lesson observations.	£500 £439.50		
PE lead to evaluate the quality of curriculum and to devise an intent, implementation and impact statement.	4 days bespoke curriculum support	£2,000 (included in		This work was completed however following the pandemic and as a result of Ofsted's curriculum research reviews, a decision to resist the essential knowledge and

		subscription to Cheltenham and Tewkesbury School Sports Network £3,450)		skills we want to develop for our pupils has initiated a review of provision across the school.
--	--	---	--	---

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Through SSN, utilise opportunities offered to broaden pupils' experiences and sporting opportunities. A range of opportunities throughout the curriculum offered to pupils. Role models introduced which motivate and inspire pupils to try new sports.	Sign up for tournaments, festivals and competitions as outlined in the SSN schedule of events. Outdoor residential visit – sailing, climbing, orienteering, abseiling, archery	(included in subscription to Cheltenham and Tewkesbury School Sports Network £3,450 SSN A £950 E£950 A £2500 E £2500	Tournaments and festivals which took place in the Autumn and spring term included; Football leagues and tournaments (boys and girls), Hockey, Gymnastics. The Outdoor residential could not take place due to Government restrictions. The Outdoor residential took place in June 2021 with stringent COVID measures in place. Bursaries were offered to support the costs of the experience.	An evaluation of the provision took place in June 2021 and feedback from parents and pupils was that the visit fully supported and developed

				their abilities and confidence to participate in adventurous activities and to work as part of a team.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased number of opportunities to become involved in competitive sport. These will include; football, rugby, swimming, netball, athletics (indoor and outdoor), hockey, mountain biking and cross country.	Promote events for maximum participation. Ensure staff are able to attend to supervise pupils as required. Ensure pupils have access to a range of competitions both in school and externally. Gain feedback from pupils Ensure PE lead is aware of opportunities and widely circulates them with school.	(included in subscription to Cheltenham and Tewkesbury School Sports Network £3,450) A £2500 E £600 included in subscription to	In school competitive events which took place included Tug of war, house cross country, house football. Interschool events included football, hockey and gymnastics Staff are given the opportunity to support pupils in a range of sporting events both during and beyond the school day.	Due to the pandemic, inter school and inter sport events were cancelled. Whilst sports day took place in May 2021, this was arranged in bubbles to ensure that the event met COVID safe working practices. Staff continue to support and encourage pupils in their sporting venture outside of school although this has been severely limited as a result of COVID. These events were cancelled as a result of COVID.
To increase competitive Sporting opportunities for all through utilising the 'Sainsbury's School Games' initiative and other organisations.				

Maximise your potential Programme – 4 student places for Year 3/4 4 student places for Year 5/6		Cheltenham and Tewkesbury School Sports Network (£3,450)		
---	--	---	--	--