

# Leckhampton Church of England Sport Premium Strategy

## 2021 - 2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Winners of Local Interschool Girl's Football Tournament October 2021	<p>Further develop the use of specialist CPD to ensure all teachers have both the confidence and skill set to teach PE to the highest standards.</p> <p>Further develop the PE curriculum to ensure that key skills and knowledge across all strands of the curriculum enable pupils to confidently access sport and physical activity opportunities both inside and outside of school.</p> <p>Ensure even greater inclusion in sporting events within school.</p> <p>Further develop confidence and competence in swimming through top up lessons for pupils in Years 5 and 6.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

<b>Academic Year:</b> 2021 – 2022  <b>MoveMore membership - £3450</b>	<b>Allocation for 2021 - 2022:</b> £20,000	<b>Total Funds Available through carry forward;          from 2019 – 2020 and 2020 – 2021;</b> £27,664.31  <b>Expenditure - £45,134.96</b>
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**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school  
**Total cost excluding Move More membership = £22,650**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further extend the range and frequency of sports and physical activity based extra-curricular clubs delivered by teachers, coaches and specialist providers based on pupil voice and interest.	<p>New clubs introduced to further develop the number of opportunities available for pupils to engage in sporting activities. Prioritise the inclusion of clubs for pupils in Key Stage 1.</p> <p>Teaching staff remain committed to providing clubs which promote regular physical activity. All staff to run an extra-curricular club for at least one term.</p> <p>To map and identify coverage of sporting extra-curricular opportunities and how this can be developed across all year groups.</p> <p>To ensure that an increase in provision is sustainable and in line with the school's Wellbeing Policy.</p>	Lunchtime Clubs £2,850		

<p>Train 4 members of staff to become forest school leads.</p>	<p>Forest school activities to include outdoor physical pursuit activities which raise pupil's participation and activity levels.</p>	<p>£3,800</p>		
<p>Given the growth of the school and introduction of 2 new houses, increase the number of inter-house friendlies, tournaments/competitions.</p>	<p>Inter-house competitions encourage involvement from pupils of all abilities and assist in raising confidence and self-esteem when participating in a competitive yet well supported arena.</p>			
<p>Development of Sports Captains to engage younger pupils in active play.</p>	<p>Training for Sports Captains provided to enable them to actively engage pupils through organised games and activities.</p>			
<p>Balanceability and Bikeability offered to pupils in caption and Year 6 respectively.</p>	<p>Plan and coordinate the courses to enable children to learn to ride a bike in YR and develop their cycling skills in Y6.</p>	<p>£1500</p>		
<p>Further extend the outdoor active play provision for pupils to encourage physical activity and challenge at playtimes: Climbing, balance and weight bearing equipment to develop greater gross</p>	<p>Pupils to have access to a variety of high quality play equipment which can be utilised at play and lunchtimes. These will give children the opportunity to play different activities and practise different skills</p>	<p>£5000</p>		

and fine motor control.	in a fun and safe environment.			
To offer catch up swimming for pupils in Years 5-6 who have not yet met the National Curriculum minimum requirements for swimming and water safety.	Use Elite Swimming to provide bespoke catch up swimming sessions with a particular focus on water safety for pupils in Years 5 and 6 following their core lesson offer. Evaluations show that there has been an overall decline in standards in levels of attainment in swimming as a result of lack of access to pools during the pandemic. This resulted in a break in provision which was detrimental to pupil's overall achievement.	£9500		

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

**Total cost excluding Move More membership = £0**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE continues to have a high profile within the school.	<p>Children's achievements are celebrated during a dedicated time of the week. Sports news is regularly shared on the school's website and Sports Captains further develop their role within school.</p> <p>Pupils to have access to a range of sporting/physical activities which are whole school and raise the profile of sport within the school, enabling pupils to experience whole school high profile activities.</p>			

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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Total cost excluding SSN membership = £10,339.96**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Specialist PE Teacher to evaluate and monitor current provision and to develop a clear plan of action for developing confidence, knowledge and skills in teaching PE and Sport.</p> <p>Specialist teacher to provide CDP and support for teachers in planning and delivering well structured lessons. Pupils are active and appropriate scaffolds are in place to ensure all pupils are supported and challenged in lessons.</p>	<p>Arrange timetable for coach and identify key areas to address.</p>	<p>£8739.96</p>		
<p>PE lead to continue to coach and peer teach with colleagues</p> <p>Attendance at PE/SSN conferences and training for PE lead.</p>	<p>2 delegates to attend as per membership</p>			
<p>PE lead to monitor and evaluate the quality of teaching and learning within the subject across all classes and year groups.</p>	<p>PE lead to work alongside Specialist teacher in monitoring and evaluate the impact of training on colleagues through lesson observations.</p>	<p>£1600</p>		
<p>PE lead to conduct a thorough an in-</p>	<p>PE lead to work alongside</p>			

<p>depth review of each subject's curriculum design, ensure clarity in the following;</p> <ul style="list-style-type: none"> <li>• What do our pupils need to know?</li> <li>• What is Substantive knowledge?</li> <li>• How will our pupils know and remember? What is Disciplinary knowledge?</li> <li>• What choices have we made?</li> <li>• Why this? Why now?</li> <li>• What are our agreed principles of teaching – pedagogical approaches?</li> </ul> <p>This is to ensure that teachers are explicitly clear on what needs to be taught, when and how.</p>	<p>Specialist teacher in reviewing curricular design to support whole school improvement work.</p>			
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**  
**Total cost excluding SSN membership = £2500**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Through SSN, utilise opportunities offered to broaden pupils' experiences and sporting opportunities.</p> <p>A range of opportunities throughout the curriculum offered to pupils. Role models introduced which motivate and inspire pupils to try new sports.</p>	<p>Sign up for tournaments, festivals and competitions as outlined in the SSN schedule of events.</p> <p>Outdoor residential visit – sailing, climbing, orienteering, abseiling, archery</p>	<p>£2500</p>		

<b>Key indicator 5: Increased participation in competitive sport</b> <b>Total cost excluding SSN membership = £6195</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased number of opportunities to become involved in competitive sport. These will include; football, rugby, swimming, netball, athletics (indoor and outdoor), hockey, mountain biking and cross country.</p> <p>Maximise your Potential Programme  4 student places for Year 3/4  4 student places for Year 5/6</p>	<p>Promote events for maximum participation.</p> <p>Replace goal posts with temporary posts which can easily be relocated for competitive tournaments.</p> <p>Purchase smaller posts for lessons to facilitate greater opportunities for inter house competitions.</p> <p>Ensure staff are able to attend to supervise pupils as required.</p> <p>Ensure pupils have access to a range of competitions both in school and externally.</p> <p>Gain feedback from pupils</p> <p>Ensure PE lead is aware of opportunities and widely circulates them with school.</p>	<p>£2500</p> <p>£1195</p> <p>£1000</p> <p>£1500</p>		



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