



**Teaching Partner – Grade 5
Person Specification**

| KEY CRITERIA | ESSENTIAL | DESIRABLE |
|---|---|---|
| Qualifications and Training | <ul style="list-style-type: none"> • Appropriately competent in English and maths • A qualification in English and Maths equivalent to at least NVQ 2 | <ul style="list-style-type: none"> • Qualified First Aider • Paediatric First Aider • Child Protection Training • General Fire Awareness • Training in specific learning strategies e.g. dyslexia etc • NVQ level 3 or equivalent |
| Competence Summary (Knowledge, abilities, skills, experience) | <ul style="list-style-type: none"> • Experience of working with children • A working knowledge of the Early Years Foundation Curriculum and National Curriculum • Able to use ICT to support children’s learning • Able to confidently and competently apply knowledge and skills acquired from training into a practical classroom context • Good planning and organisational skills • Ability to motivate and encourage pupils • Able to identify and prepare appropriate resources • Able to communicate effectively both verbally and written | <ul style="list-style-type: none"> • Additional evidence of or further training • Experience of phonic / writing programmes • Experience of maths interventions |
| Work-related Personal Requirements | <ul style="list-style-type: none"> • Actively enjoys working with children and has empathy towards pupils and their needs • Professionally discreet and able to respect confidentiality • The ability to work co-operatively and flexibly as part of a team • Firm, sensitive and effective approach towards pupil behaviour • Confident and able to use own initiative | |
| Other Work Requirements | <ul style="list-style-type: none"> • Patient and resilient • Willing to attend meetings as required • A willingness to further develop professional practice • Articulated desire to work at Leckhampton C of E Primary School | |

