

Welcome to our third Inclusion newsletter of the year.

Spring 1 2024

My name is Mrs Pinless and I am the Inclusion Lead and SENDCO at school. If you have any concerns, please contact your classteacher in the first instance. However, if you do want to ask me anything, my email address is spinless@leckhampton.gloucs.sch.uk

Coffee Morning on Thursday 22nd February

At the coffee morning on Thursday 22nd February, Mrs Pinless will be looking at how to support children with attention and concentration needs including ADHD (Attention Deficit Hyperactivity Disorder). The session will cover:

- What ADHD is and how a child with focus and concentration needs may present at home and at school
- Strategies that can be used to support a child with ADHD, suspected ADHD or a child who struggles with focus and attention
- Routes for diagnosis, strategies and support
- Recommendations of charities and organisations that can offer support

If you would like to come to this coffee morning, please come to the War Memorial entrance after drop off (8:35-8:45am) and follow the signs to Willow classroom.

Assessment tracking system

As a school, we have invested in a new software system that is used to track small steps of progress called iasend (pronounced 'I-Ascend'). This will allow us to track the progress more effectively for some children. We will also be using the small steps to support teachers in writing outcomes and targets for all children with a My Plan or My Plan+.

My Plans

If your child has a My Plan or My Plan+, you should have received an invitation to a meeting to share the Spring My Plan. Please come to the office just before your meeting where you will meet with the class teacher who will talk you through the support we are putting in place in school.

The last My Plan of the year will be shared with you the week beginning 24th June.

Summer Coffee Morning

The last coffee morning of the year will run on 12th June. This will be a chance for parents of child with a My Plan, My Plan+ or an EHCP to chat and share their experiences.