

Leckhampton Inclusion Newsletter

Spring 2 2024

My name is Mrs Pinless and I am the Inclusion Lead and SENDCO at school. If you have any concerns, please contact your child's class teacher in the first instance. However, if you have any queries, my email address is spinless@leckhampton.gloucs.sch.uk

Evaluating the My Plan document

A My Plan is a document that records the needs of the child and outlines the additional support that can be provided. It could be written following an internal monitoring form, if a special need has been identified, or if a

	on				
My Plan for		SEN support		DoB:	
Class:	Year:	Teacher:	Plan number: 1	Start date:	Review date:
Reading Age:		Spelling Age:			'
Parent comment and/or signature:		Pupil voice:			
Background Information:		Triggers:		What helps me:	
My Needs	My Outcomes	Actions		Review	
				Comments	Evaluation
Choose an item.		Intervention: QFT: Home:			Choose an item.
Choose an item.		Intervention: QFT: Home:			Choose an item.
Choose an item.		Intervention: QFT: Home:			Choose an item.
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QFT: Quality First Teaching

teacher is providing support beyond 'Quality First Teaching'. The My Plan document ensures that the support being given is formalised, reviewed regularly and ensures consistency when teachers other than the class teacher are teaching the class. We are in the process of evaluating our My Plan document. As part of this process, we are looking at good examples from other schools. We would like to ensure that the format of our My Plan document is clear for both parents and teachers, has all the information that is useful and accurately reflects what the child is working on. If you have any feedback on the My Plan document such as parts you like or find useful or areas that you think could be improved, please do email spinless@ leckhampton.

Summer Coffee Morning

The last coffee morning of the year will take place on 12th June.

This will be a chance for parents of child with a My Plan, My

Plan+ or an EHCP to chat and share their experiences.



Mrs Pinless will be there to answer any questions and share any resources.



Thank you so much, I have found the session incredibly useful and you answered lots of my questions.

The slides were very useful and it is great to have some strategies to try, places to go to for support and to understand some of the theory and science.

The Brain's Executive Functions

Focus and Concentration Coffee Morning

At the beginning of the term, we ran a coffee morning for parents to share information, strategies and routes for support for children who may have difficulties with focus and concentration including ADHD. Here are some quotes from the parents and some slides from the session.

ACTIVATION

Organizing
Prioritizing

Getting to work

FOCUS

•Tuning in
•Sustaining focus
•Shifting attention

EFFORT

Regulating alertness
Sustaining effort
Adjusting processing speed

EMOTIONS

-Managing frustration -Modulating emotions MEMORY

-Holding on and working with Information -Retrieving memories ACTION

 Monitoring and regulating one's actions

My Plans

Last week, the new My Plans were shared with parents during a face to face meeting with the class teacher. We hope that all parents found this useful.

For parents of children in Reception to Year 5 with a My Plan or a My Plan +, the last My Plan of the year will be shared with you in the week beginning 24th June.

For parents of children in Year 6 with a My Plan or My Plan +, the last My Plan of the year will be shared with you in the week beginning 20th May.